## ATOMIC ENERGY CENTRAL SCHOOL - 3, MUMBAI.

Periodic Test --1 (July. 2024)

| <del></del>   | Sub.: English Date:   |  |                      |
|---|---|--|----------------------|
|   | Examiner's Sign:  |  |                      |
|   | [ READING]  |  |                      |
| A1. Read the extract given be   | elow and answer the questions   | that follow.   |                      |
| look. Suddenly he slipped and in the air. "Help! I can't swim," She saw that the tiny ant was d | a sparkling fountain. He crawl fell into the water. He gurgled "he cried. Luckily, just at that a drowning and quickly flew to a "Here you are," she cooed, and | and panicked and waved<br>moment, a friendly dove<br>nearby tree. She pulled o | his legs<br>flew by. |
| 1. Write three things that the  | ant did when he slipped and f   | fell into the water. (1  | 1 ½)                 |
|   | and   | ·  |                      |
| 2. Match the words with their   | r suitable meanings.  | (  | (1 ½)                |
| i) sparkling  | to go under the w   | ater and die   |                      |
| ii) drown   | a low soft cry of a   | a dove   |                      |
| iii) coo  | shining brightly  |  |                      |
| <b>3. Answer in complete senten</b> a) Who is "She" in the above p                              |   |  | (2)                  |
| b) Who said this. "Help! I can't  | t swim."  |  |                      |

| A2. Read the poem given below and answer the questions that follow. |     |
|---|-----|
| When summer's in the city,  |     |
| And brick's a blaze of heat,  |     |
| The Ice-cream Man with his little cart                              |     |
| Goes trundling down the street.                                     |     |
| Beneath his round umbrella,   |     |
| Oh, what a joyful sight,  |     |
| To see him fill the cones with mounds                               |     |
| Of cooling brown and white:   |     |
| Vanilla, chocolate, strawberry,                                     |     |
| Or chilly things to drink   |     |
| From bottles full of frosty-fizz,                                   |     |
| Green, orange, white, or pink.                                      |     |
| His cart might be a flower bed,                                     |     |
| Of roses and sweet peas,  |     |
| The way the children cluster round                                  |     |
| As thick as honeybees.  |     |
| 1. Write words from the poem that rhyme with –                      | (1) |
| a) sight  |     |
| b) drink  |     |
|   | (1) |
| 2. Write words from the poem that mean the same as –                | (1) |
| a) to gather around   |     |
| b) heap of things -   |     |
|   |     |
| 3. When does the Ice-cream man come down in the streets?            | (1) |
|   |     |
|   |     |
| 4. What does the poet mean by cooling brown and white?              | (1) |
|   |     |
| 5. Complete the sentence from the poem.                             | (1) |
| His cart might be of roses and                                      |     |

## [TEXTUAL QUESTIONS]

| iii) bamboo shoot  b. Which of these games can be played only in a team?  i) football  ii) golf  iii) wrestling  B2. Answer the following questions in complete sentences.  1. Where did the geese live? Why did they cry, "Help! Help"?   | B1. Choose the correct answer.   |                                       |  |  |
|--|--|---------------------------------------|--|--|
| ii) bamboo leaves iii) bamboo shoot  b. Which of these games can be played only in a team? i) football ii) golf iii) wrestling  B2. Answer the following questions in complete sentences.  1. Where did the geese live? Why did they cry, "Help! Help"?  2. Name any two outdoor fun activities that you can do in the winter season.  (2)  [CREATIVE WRITING]  C1. Write down the recipe for preparing Avial in 6-7 sentences.  (3) | a. The mother-in-law of a Santhal bridegroom made the curry with .           |                                       |  |  |
| iii) bamboo shoot  b. Which of these games can be played only in a team? i) football ii) golf iii) wrestling  B2. Answer the following questions in complete sentences. (2)  1. Where did the geese live? Why did they cry, "Help! Help"?  2. Name any two outdoor fun activities that you can do in the winter season. (2)  [CREATIVE WRITING]  C1. Write down the recipe for preparing Avial in 6-7 sentences. (3)                 | i) bamboo door   |                                       |  |  |
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| 1  | [CREATIVE WRITING]   |                                       |  |  |
| 1  | C1. Write down the recipe for preparing Avial in 6-7 sentences.              | (3)                                   |  |  |
| 2  |  |                                       |  |  |
| 2  | 1.   | · · · · · · · · · · · · · · · · · · · |  |  |
| 3  |  |                                       |  |  |
|  |  |                                       |  |  |
|  |  |                                       |  |  |

| 5   |                  |  |
|---|------------------|--|
| 6   |                  |  |
| 7   |                  |  |
| C2. Arrange the given sentences in the correct order and write them down i given below. | in the lines (2) |  |
| * He scoops out the kulfi on a plate.   |                  |  |
| * Then he pours some sweet syrup over it and serves it.                                 |                  |  |
| * The Kulfiwala takes the Kulfi mould out of the pitcher.                               |                  |  |
| * He arranges some falooda around it.   |                  |  |
|   |                  |  |
| [GRAMMAR]   |                  |  |
| D1. Read the sentence carefully and pick out: -   | (1)              |  |
| Tomorrow morning the hunter will come back and kill us all.                             |                  |  |
| i) a noun (a naming word)   |                  |  |
| ii) a verb (an action word)   |                  |  |
| D2. Complete the following sentences with the short forms of the word in th             | e brackets.      |  |
|   | (2)              |  |
| i) I (do not) want to go to the game tonight.   |                  |  |
| ii) (We have) got our eyes on a common goal.  |                  |  |
| O3. Rearrange the words to make a meaningful sentence.                                  |                  |  |
|   |                  |  |

| D4. Correct the     | sentence and rewrite    |                  |                           | (1) |
|---------------------|-------------------------|------------------|---------------------------|-----|
| 1) The relay ra     | ace can't just go on if | nobody passes th | e ball.                   |     |
| D5. Make two se     | ntences with the give   | en word to show  | two different meanings o  |     |
| 1) cook (noun)      |                         |                  |                           | (2) |
| 2) cook (verb)      |                         |                  |                           |     |
| D6. Do as directe   | ed.                     |                  |                           | (1) |
| Add                 | -ed to the word in      | the bracket.     |                           | , , |
|                     |                         |                  | nd added it to the curry. |     |
| Add                 | -ness to the word i     | n the bracket.   |                           |     |
| ii) The in-laws law | ighed at the bridegroo  | om's             | (foolish).                |     |
|                     | I                       | VOCABULARY       | 7]                        |     |
| E1. Circle the wo   | ords with the zzzz so   | und.             |                           | (1) |
| race                | these                   | buzz             | price                     |     |
| E2. Fill in the ga  | ps with the correct v   | vord.            |                           | (1) |
| 1) He noticed the   | creeper                 | the foot o       | of the tree. (at / to)    |     |
| 2) The children w   | alked                   | the bridg        | ge. (on/into)             |     |
| E3. Name any fo     | ur people needed to     | make a film.     |                           | (2) |
|                     | ,                       | ,                | ·,                        |     |
| E4. Circle the sy   | nonyms.                 |                  |                           | (1) |
| a) muttered         | murmur                  | yell             |                           |     |
| b) chop             | chew                    | cut              |                           |     |

## [SPELLING]

| F1. Make new    | words by add     | ling/droppi   | ing a few let | tters fro  | m the r  | oot wor   | d.       | (2)       |
|-----------------|------------------|---------------|---------------|------------|----------|-----------|----------|-----------|
| Put a (x) wher  | e not required   | l.            |               |            |          |           |          |           |
| Root word       | -ing             |               | -er           |            | -est     |           |          |           |
| i) large        | -ing             |               | -C1           |            | -cst     |           |          |           |
| ii) cool        |                  |               |               |            |          |           |          |           |
| F2. Complete    | the spelling.    |               |               |            |          |           |          | (2)       |
| a) A p          | 1                | b             | fixes ar      | nd repairs | s taps a | nd pipes  |          |           |
| b) The ice-c    | ream man is se   | elling ice cr | eams and f_   |            | y drinl  | ζS.       |          |           |
| F3. Make one    | new word wit     | h the word    | ls given belo | W.         |          |           |          | (1)       |
|                 | basket           | home          | ball          | bir        | th       | work      | day      |           |
|                 |                  |               |               |            |          |           |          |           |
|                 |                  | [H.           | ANDWRIT       | ING]       |          |           |          |           |
| G1. Write this  | paragraph in     | neat and o    | clean writin  | g in the   | lines gi | iven belo | ow.      | (2)       |
| Milkha Singh is | s the only athle | ete to win g  | old at 400 m  | etres in   | the Asia | an Game   | s as wel | ll as the |
| Commonwealth    | •                | _             |               |            |          |           |          |           |
| represented Ind | lia in the 1956  | Summer O      | lympics in M  | 1elbourn   | e, the 1 | 960 Sun   | nmer Ol  | ympics in |
| Rome and the 1  | 964 Summer (     | Olympics in   | n Tokyo.      |            |          |           |          |           |
|                 |                  |               |               |            |          |           |          |           |
|                 |                  |               |               |            |          |           |          |           |
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|                 |                  |               |               |            |          |           |          |           |
|                 |                  |               |               |            |          |           |          |           |